

EPILOGUE.....

Parts I and II of this paper have offered justification for the inclusion of academic creation information in public classroom within the constitutional framework. Honest and objective fidelity to the facts at hand insist on restructure of the educational principles currently in use.

The information offered by this research is not beyond the scope of current academic thought. Fred Hoyle wrote: "I have little hesitation in saying that a sickly pall now hangs over the big bang theory. When a pattern of facts become set against a theory, experience shows that the theory rarely recovers."¹ Don A. Page wrote: "There is no mechanism known as yet that would allow the Universe to begin in an arbitrary state and then evolve to its present highly-ordered state."²

In approaching the evidence at hand in the fossil record most observers would be surprised to find that there really is no academic justification for teaching the evolutionary concept as anything more than one theory. In referring to a construct of man's appearance William R. Fix stated: "The fossil record pertaining to man is still so sparsely known that those who insist on position declarations can do nothing more than jump from one hazardous surmise to another and hope that the next dramatic discovery does not make them utter fools."³ Stephen J. Gould amplified the thought: "The family trees which adorn our text books are based on inference, however reasonable, not on the evidence of fossils."⁴

Wolfgang Smith admits that the problem is of major proportions and will not disappear: "Today, a hundred and twenty-eight years after it was first promulgated, the Darwinian theory of evolution stands under attack as never before. There was a time, not too long ago, when it seemed to the world at large that the theory had triumphed once and for all, and that the issue was henceforth closed. And yet, within the last two or three decades the debate about (E)volution has not only revived but is showing signs of heating up. Indeed, the question whether the evolutionist claims are justified is currently being discussed and argued, not just in fundamentalist circles, but also on occasion in research institutes and in the prestigious halls of academe. The fact is that in recent times there has been increasing dissent on the