

issue within academic and professional ranks, and that a growing number of respectable scientists are defecting from the evolutionist camp. It is interesting, moreover,, that for the most part these 'experts' have abandoned Darwinism, not on the basis of religious faith or biblical persuasions, but on strictly scientific grounds..."<sup>5</sup>

Academic justification of a higher order in educational excellence is herein offered. The first proposition set forth in this paper was that there is academic justification for including data on scientific creation in the public classroom independent of any religious overtones. This proposition has been satisfied in both Part I and Part II.

As referenced in this work, Darwin and Dawkins, et al have stipulated the framework for falsifying the evolutionary theory by upsetting the geologic column. This work has documented the research which has upset the column, and thus has falsified the theory of evolution.